Lesson 1: Privilege, Access, and Inclusion

Learning Objectives
- Participants will develop a better understanding of the privilege they bring to their classroom/school culture.
- Participants will build their knowledge of restorative approaches to improve their abilities for providing access and inclusion to marginalized students/families in schools/classrooms.

Materials
- Handouts: The Role of Privilege, Cultures that Influence Achievement, 5 Main Types of Privilege
- Video clip: Privilege, Access & Inclusion

Preparation
Before coming together for the session, please review Handout 3, 5 Main Types of Privilege

Suggested Procedures

1) Seat participants in a circle with no desks in between
2) Divide into two groups, give one of the two handouts to each group. Choose a recorder/spokesperson and have one sheet of chart paper for each group.
   - Group 1: The Role of Privilege
   - Group 2: Cultures that Influence Achievement
   - Read and discuss the handout for your group, recording key ideas on chart paper. (10 min)
   - Return to the large group; have the spokesperson from each group share key thoughts and takeaways from their readings. (5 min)
3) View the video clip - “Why Restorative Approaches”, 1:20:06 - 1:23:24 (3 minutes)
   - In a non-sequential circle, share the important ideas that stood out to you from the video clip. (5 minutes)
4) As a closing go-round, answer the following prompts (10 min):
   - In what way(s) do you feel you are privileged when compared to the students/families/staff you serve? (Reflect on the handout, 5 Main Types of Privilege)
   - How can you use your privilege for good with the students/families/staff you serve?

(For larger groups, please break into smaller groups or pairs to complete the circle go rounds in steps 2-4)

To conclude this lesson, the facilitator should try to make the connection of how privilege and privileged (standards) driven cultures can deny some stakeholders access and inclusion – especially for marginalized students/families, and especially if staff members use their privilege in oppressive ways.

Additional Circle Prompts to explore this topic:
What does privilege sound like?; What does privilege feel like?; What does privilege act like?; What does exclusion look like? How does or can your privilege influence access and inclusion for some of the students, families, and/or staff you serve?
Recommended Resources


- Hive Learning. 5 Main Types of Privileges. https://www.hivelearning.com/site/resource/diversity-inclusion/5-main-types-of-privileges/


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