Restorative Practices Planning: SWOT Analysis

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strengths:  | Weaknesses | Opportunities | Threats |
| District  |  |  |  |  |
| Administrative  |  |  |  |  |
| Teachers |  |  |  |  |
| Students |  |  |  |  |
| What does the data say? |  |  |  |  |

Based upon the SWOT Analysis, which of the implementation plans make the most sense for your school at this time?

Restorative Practices Planning: Implementation

Once you have determined the appropriate restorative practices plan for your school, you can start to plan for the implementation. Please note that not all of these categories will apply to every school.

Horizontal axis lists the key stakeholder groups at most schools. Consider the role of each group in implementation. Be specific, whenever possible. Who in each group will be responsible or necessary?

Vertical axis lists the key areas necessary for most implementation plans. Consider questions such as who is involved, when will this occur, where will this occur, what resources are necessary?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Administration | Teachers | Students | Parents |
| Initial Training |  |  |  |  |
| Follow-up Coaching/Support |  |  |  |  |
| Champions (early-adopters, supporters) |  |  |  |  |
| Contrarians (laggarts, naysayers) |  |  |  |  |
| Evaluation |  |  |  |  |
| Accountability |  |  |  |  |