Restorative Practices Initial Planning Questions

 For Maryland Schools 2014-2015

1. To what degree is leadership interested in implemented whole school change?
2. To what extent does the district and school leadership support the shift to RP, in terms of practice development time, dollars for trainers, materials and coaching support?
3. Which of these Restorative Practices (RP) implementation plans make the most sense for your school at this time?
4. What support structures will leadership put in place for coaching and support after training takes place?
5. How ready is most of the school staff for making significant change to their current discipline practices?
6. To what degree is the school climate in need of significant change toward building a stronger community? How do you know this?
7. What data systems exist for evaluating discipline data and social climate surveys?