

Restorative Approaches in Maryland: Discovering Our Next Steps

June 7, 2022, 1:00 to 2:00 pm



UNIVERSITY *of* MARYLAND
FRANCIS KING CAREY
SCHOOL OF LAW
CENTER FOR DISPUTE RESOLUTION

with the

Maryland State Department of
Education

Maryland State Department of Education

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Maryland State Department of
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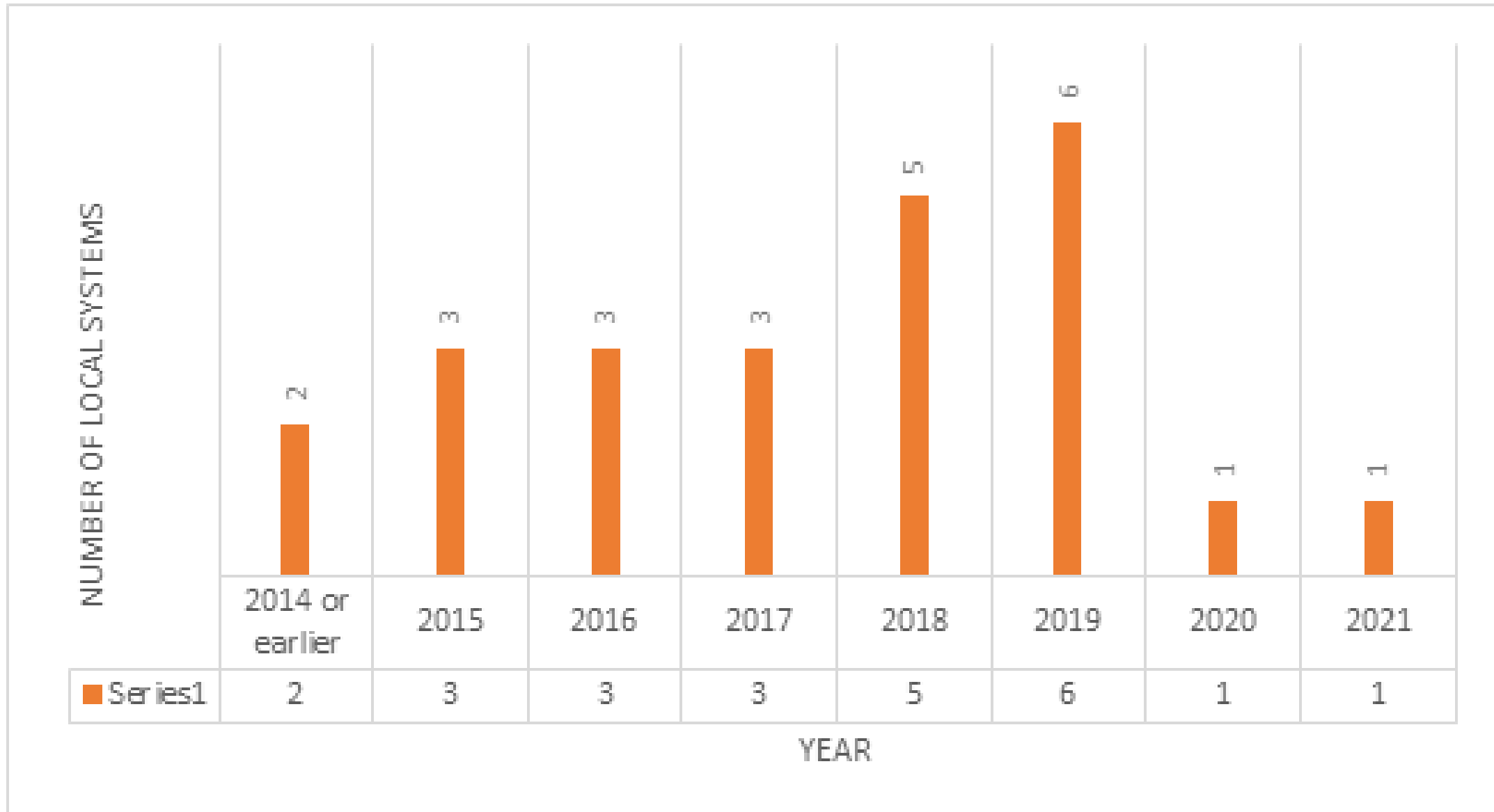
2021 Maryland Restorative Approaches Landscape

Background: Why a Landscape?

- HB 725
- Snapshot as of June
2021

01

Every system is implementing
Restorative Approaches.



02

Most systems are in the earliest stages of implementation.

03

There are pockets of highly trained educators around the state, and training remains an area for growth.

Training

96% of LSS provided more than one training in RA during 2018-2021.

Every system either supports or has trained in community circles, a primary restorative tool for building relationships.

Most systems have not trained a majority of principals in community circles; ten systems have trained a majority of assistant principals in community circles, the most common process.

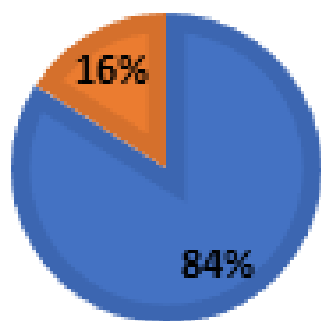
Two systems had a majority of schools with at least 90% administration and staff trained.

04

Most systems (80%) are implementing 3 processes:
community building circles
problem-solving circles
and restorative conferences.

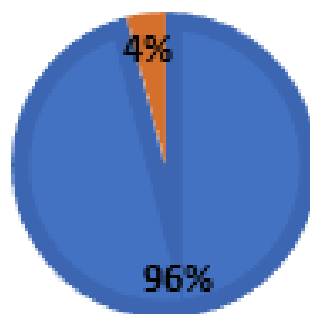
PERCENTAGE LSS IMPLEMENTING RESTORATIVE CONFERENCES

- Implementing Restorative Conferences
- Not Implementing Restorative Conferences



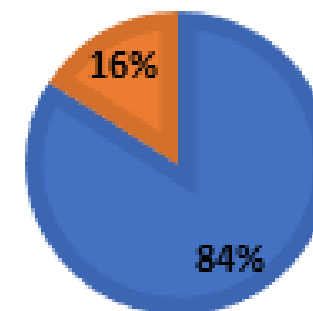
PERCENTAGE LSS IMPLEMENTING COMMUNITY CIRCLES

- Implementing Community Circles
- Not Implementing Community Circles



PERCENTAGE LSS IMPLEMENTING PROBLEM-SOLVING CIRCLES

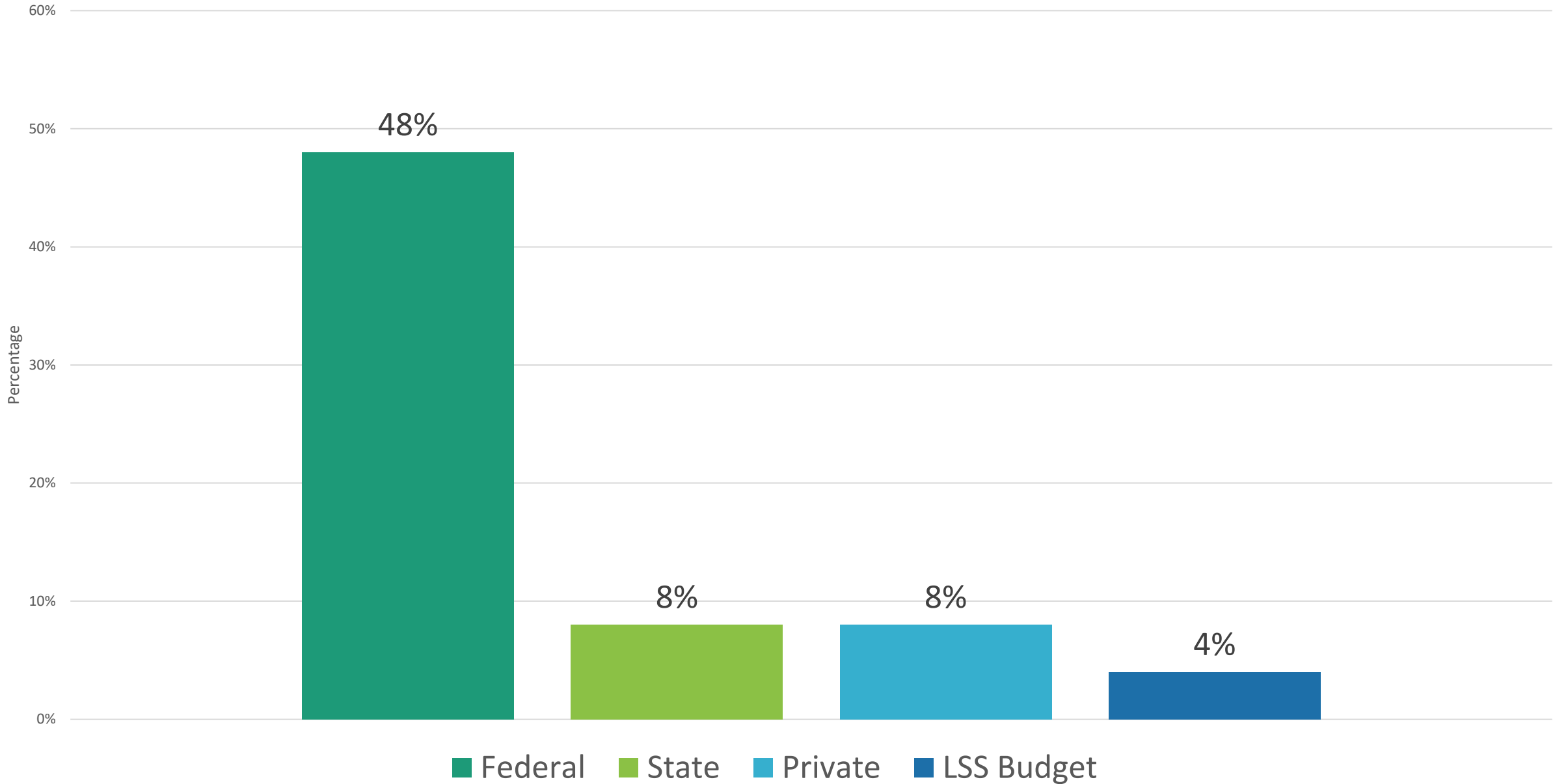
- Implementing Problem-Solving Circles
- Not Implementing Problem-Solving Circles



05

Federal funds are currently the main source of financial support for RA implementation.

Anticipated Sources of Future Funding



Continue the conversation!

How can you advance RA in your school system?

Talk with your RA Coordinator before our state-wide meeting next week.