Restorative Approaches in Maryland: Discovering Our Next Steps

June 7, 2022, 1:00 to 2:00 pm

with the Maryland State Department of Education
Maryland State Department of Education

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Background: Why a Landscape?

- HB 725
- Snapshot as of June 2021
Every system is implementing Restorative Approaches.
A bar chart showing the number of local systems over the years from 2014 to 2021. The data is as follows:

- 2014 or earlier: 2
- 2015: 3
- 2016: 3
- 2017: 3
- 2018: 5
- 2019: 6
- 2020: 1
- 2021: 1

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Most systems are in the earliest stages of implementation.
There are pockets of highly trained educators around the state, and training remains an area for growth.
96% of LSS provided more than one training in RA during 2018-2021.

Every system either supports or has trained in community circles, a primary restorative tool for building relationships.

Most systems have not trained a majority of principals in community circles; ten systems have trained a majority of assistant principals in community circles, the most common process.

Two systems had a majority of schools with at least 90% administration and staff trained.
Most systems (80%) are implementing 3 processes: community building circles, problem-solving circles, and restorative conferences.
Federal funds are currently the main source of financial support for RA implementation.
Anticipated Sources of Future Funding

- Federal: 48%
- State: 8%
- Private: 8%
- LSS Budget: 4%
Continue the conversation!

How can you advance RA in your school system?

Talk with your RA Coordinator before our state-wide meeting next week.