

University of Maryland Francis King Carey School of Law
NEW COURSE PROPOSAL FORM

Please save this form on your drive before starting.

Send the completed proposal to Professor Martha Ertman, Curriculum Committee Chair, mertman@law.umaryland.edu, with a copy to Associate Dean Deborah Eisenberg, deisenberg@law.umaryland.edu. Thank you.

Issues of Diversity

The University of Maryland Francis King Carey School of Law honors its diverse community when we discuss issues of race, sexual orientation, gender, class, and religion in our courses. We encourage you to consider how you might explore issues of diversity in your proposed course and in your course materials. The Committee on Professionalism and Diversity (Professor Paula Monopoli, Chair) can provide you with ideas for addressing these issues.

1. Proposed Title for the course, as descriptive as possible [Regarding the title of the course, please be sure that it is not confusingly similar to other courses in the curriculum.]
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2. General Description of the course suitable for inclusion in the catalog
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3. Statement regarding the need for the course and how it fits into the curriculum
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4. Listing of topics to be covered [Attach a draft syllabus]
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5. Readings to be assigned [Attach table of contents of proposed text]
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6. Prerequisites or Co-Requisites, if any:
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7. Number of course credits: _____ Please note if this is to be a variable credit offering, e.g. as a seminar (3) and/or course (2).

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8. Suggested enrollment limit: _____

Please note any restrictions that apply:

- Faculty Approval
- Other – Please describe:

9. Check the box that best categorizes the nature of the proposed course:

- Clinic/LTP
- Combination Lecture/Seminar
- Field Placement
- Independent Study
- Lecture
- Moot Court
- Seminar
- Simulation
- Student-Edited Journal

10. Method of evaluation of students including the number and type of assessments.

11. *For paper courses:* type of paper(s) required

12. Will course paper satisfy the Advanced Writing (“cert”) Requirement? _____

13. Will course satisfy the Cardin requirement?

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14. Check one or more of the following categories in which this course should be listed in the course catalog:

- Alternative Dispute Resolution
- Business/Corporate/Commercial Law
- Civil Rights/Human Rights
- Constitutional Law
- Criminal Law
- Environmental Law
- Family Law/Gender and the Law
- Health Law
- Homeland Security
- Intellectual Property, Information and Technology
- International/Comparative Law
- Jurisprudence/Legal Theory/Legal History
- Labor & Employment Law
- Legal Profession/Law Practice
- Legislation/Administrative Law
- Litigation/Advocacy/Appellate Practice
- Property/Real Estate/Estates & Trusts
- Public Interest Law/Public Policy
- Tax Law
- Torts

15. If the course should be cross listed as open to students at another UMB or USM school, please name the school(s). [It is your responsibility to make arrangements with the other school(s) for that cross listing.]

16. The ABA requires law schools to identify a set of learning outcomes they strive to achieve

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in their curricula. The following is a list of learning outcomes adopted by Maryland Carey Law Faculty Council. Please check all that apply to the course you are proposing. No minimum nor maximum applies to your answer. Please add outcomes to this list that are specific to your proposed course.

- Understand key concepts in substantive law, legal theory, procedure, and legal practice legal practice;
- Perform competent legal analysis and reasoning;
- Demonstrate competence in other professional skills needed for competent and ethical participation as a member of the legal profession;
- Identify sources of fact and law, perform research, assess legal materials and evidence critically, and apply legal rules in a variety of legal and factual contexts;
- Understand the importance of considering available options for dispute prevention and resolution;
- Communicate effectively about legal matters, both orally and in writing, in objective and persuasive styles, to a variety of audiences;
- Identify, frame and address legal problems from differing perspectives;
- Collaborate effectively with others in a variety of legal contexts;
- Understand the role and responsibility of laws, lawyers, and legal systems in achieving justice for society and individuals, including those who lack access to effective legal representation;
- Apply knowledge of professional ethics to identify and address legal issues in representation of clients and performance of duties as an officer of the courts; and
- Apply professional judgment through self-reflection and conduct consistent with the legal profession's values and standards.
- Additional outcomes specific to this proposed course:

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17. Consistent with ABA Standard 310, Maryland Carey Law has adopted a credit hours policy as follows:

"A three-credit course typically meets for three hours of class time per week for 13 weeks and requires approximately six hours per week of out-of-class work for 15 weeks. In recognition of the out-of-class time required to prepare a substantial paper, three-credit seminar courses normally meet for two hours of class time per week and require approximately seven hours per week of out-of-class work over 15 weeks. Student effort must total at least 42.5 hours of work per credit or a minimum of 127.5 hours for a three-credit course. This credit hours requirement complies with ABA Standard 310.

"Simulation, field placement, clinical, co-curricular and other academic work leading to the award of credit hours" must require "at least an equivalent amount of work," in accordance with Standard 310.

Clinical courses at Maryland Carey Law must include a classroom component. To receive credit for law clinics students must complete a minimum of 45 -48 hours per credit. This may include class time, meetings with supervisors and work on behalf of a client".

Please justify the number of credits requested for this course including out-of-class work in addition to the time in class sessions.

18. Contact information for person submitting course proposal:

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