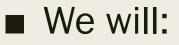
IMPLICIT BIAS AS IT EXISTS IN OUR SCHOOLS AND COMMUNITIES

Baltimore County Public Schools Office of Equity and Cultural Proficiency Dr. Lisa Williams

Objectives



- Examine the context for the use of suspensions
- Define implicit bias
- Examine its relationship with disproportionalities in the application of discipline
- Engage in exercises that induce awareness.

WHAT ARE YOUR BELIEFS?

2015-2016 Out of School Suspension and Expulsion

All	74,137
Male	52,658
Female	21,479
American Indian	238
Asian	486
Black	46,169
Hispanic	6,090
Hawaii/PI	70
White	17,532
Two or more races	3,562
Students with disabilities	20,203

Rates of suspension and expulsion by race and

- Black children represent 18% of preschool enrollment, but 48% of preschool children receiving more than one out-of-school suspension.
- Black students are suspended and expelled at a rate three times greater than white students.
- >Black girls are suspended at higher rates than girls of any other race or ethnicity.

Source: U.S. Department of Education Office for Civil Rights. 2014. "CIVIL RIGHTS DATA COLLECTION Data Snapshot: School Discipline."

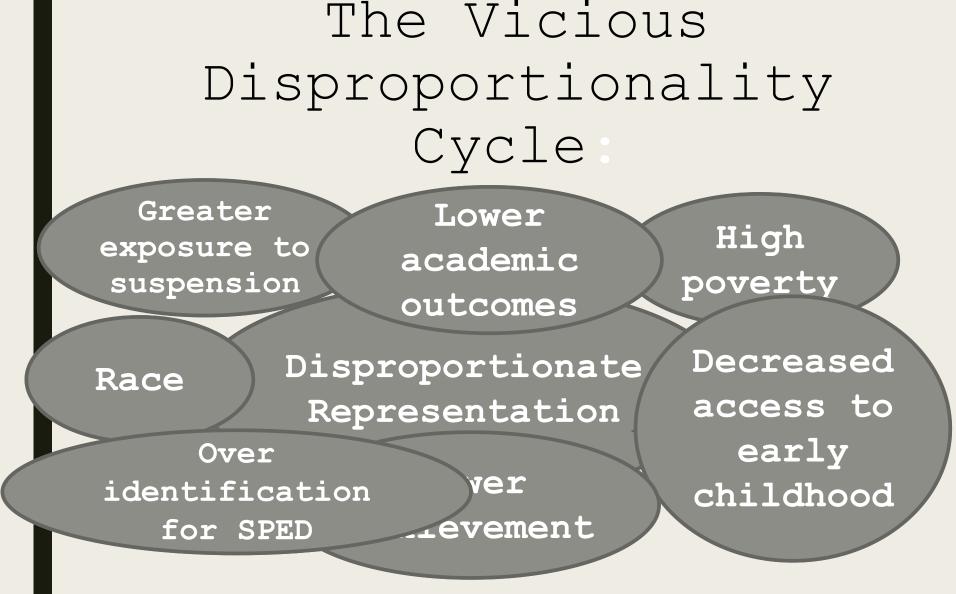
Children of color are nearly twice as likely as white children to be economically insecure.

Source: National Equity Atlas. 2016. "New Data Highlights Vast and Persistent Racial Inequities in Who Experiences Poverty in America."

WHAT ARE YOUR BELIEFS?

WHY THIS CONVERSATION?

Why now?



CONNECTING IMPLICIT BIAS

According to the Kirwan Institute

"Implicit bias refers to the attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner."

 Source: http://kirwaninstitute.osu.edu/research/understandingimplicit-bias/

Essential Ideas

Normalize bias- everybody has it

Create conditions for examination

Create accountability for learning

Engage the organizational culture

WHAT THE RESEARCH SAYS...

Do black students misbehave more?

No supporting evidence

 May in fact be treated more severely for same offenses

What Behaviors are Students Referred For? By Race

Of 32 infractions, only 8 significant differences:

- White students referred more for:
 - Smoking
 - Vandalism
 - Leaving w/o permission
 - Obscene Language

- Black students referred more for:
 - Disrespect
 - Excessive Noise
 - Threat
 - Loitering

Our ability to....

Identify and address our own bias

 Help others identify and address their biases

Implicit biases are not our expressed beliefs

- Implicit biases that we hold are not known to us
- They often are in exact contradiction to beliefs we might express
- We need to:
 - Identify biases we hold
 - Be able to hear when bias is being expressed
 - Interrupt patterns that normalize

HOW IT WORKS

EVERY AND NOWHERE...







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after





'Marijuana moms' claim pot makes them better parents

August 1st, 2017

According to the CDC, more and more parents are using marijuana. NBC News special anchor Maria Shriver visits with one group of moms who smoke pot every day, even at play dates with their kids, and claim it makes them better parents.

Food for Thought

We would like to believe that when a person has a conscious commitment to change, the very act of discovering one's hidden biases can propel one to act to correct for it"

Teaching Tolerance, 2001

What is the work?

Points of interruption

New ways of being, seeing, and deciding

THIS WORK IS ABOUT YOU

This work is about us

Examining your personal areas of bias

Race IAT

https://implicit.harvard.edu/implicit/S tudy?tid=-1

THANKS FOR YOUR ATTENTION

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