How the heck am I supposed to put all of this information together?

Can't see the forest . . .

Can't see the forest . . .

because they chopped down all the *$!!&$#!+!!* trees, turned them into paper, printed a gazillion casebooks, and are making me read them all!!!!!!
• First question usually is . . .
  – How do I outline?
  – What makes a good outline?
• First question should be . . .
  – Why should I make an outline?
  . . . and everything should follow from there.

• Work Backwards . . .
  – You want to do well on exams.

So, why should you make an outline?

• Work Backwards . . .
INTEGRATION

• **Work Backwards . . .**
  – You want to do well on exams.
  – To do well on exams, you must develop an intimate knowledge of all of the information you learned in your courses.

INTEGRATION

• **Work Backwards . . .**
  – You want to do well on exams.
  – To do well on exams, you must develop an intimate knowledge of all of the information you learned in your courses.
  – To acquire this level of knowledge, you must **integrate** the information you gathered throughout the semester.

INTEGRATION

So, “How do I outline?”

INTEGRATION

becomes . . .
INTEGRATION

"How do I create an integrated study tool that will help me develop the intimate knowledge I need in order to do well on my exams?"

INTEGRATION

• How to integrate . . .
  – Do it yourself!

INTEGRATION

• How to integrate . . .
  – Do it yourself!
  – Organize by topic, not by case. (E.g., personal jurisdiction, not International Shoe) – but, ask professor whether or not case names are important (probably more likely in Civil Procedure than in Criminal Law)
  – Format in a way that helps YOU understand the material (Outline, Flowchart, Flash cards).

INTEGRATION

• How to integrate . . .
  – Do it yourself!
  – Organize by topic, not by case. (E.g., personal jurisdiction, not International Shoe) – but, ask professor whether or not case names are important (probably more likely in Civil Procedure than in Criminal Law)
  – Format in a way that helps YOU understand the material (Outline, Flowchart, Flash cards).
  – Remember: Making the outline is studying.
INTEGRATION

- *Traps to avoid . . .*
  - Creating part of an outline and using part of someone else’s (group outline method)
  - Using commercial outlines.

- *Traps to avoid . . .*
  - Relying on another student’s outline.

- *Traps to avoid . . .*
  - Not making an integrated study tool.

**IF YOU HAVE NOT STARTED PREPARING FOR EXAMS ALREADY, YOU SHOULD BEGIN RIGHT NOW!**