Law School Learning

**Induction**

**DO**
- Read all assigned cases
- Pay attention to the theme of cases
- Consider how case themes fit into context
- Figure out what study environment is best for you
- Schedule your study time

**DO NOT**
- Skip cases
- Allow yourself to fall behind
- Let distractions cause you to lose your focus
- Wing it

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**Immersion**

**DO**
- Read cases a second time, reading carefully
- Read again (and again) until you understand
- Record your understanding (Briefing, notes, highlighting)
- Anticipate questions/hypos
- Discuss your understanding with others (Study partners/groups)

**DO NOT**
- Think that your first read of the case was enough
- Worry about how other people are preparing
- Work so hard that you forget to take care of yourself (In other words, remember to eat and work out)

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**INDUCTION**

**IMMERSION**

**INTEGRATION**

**IMPRESSION**

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**Instruction**

**DO**
- Actively participate in class
- Take notes in the best way for you
- Take good notes
- Pay attention and take note of in-class hypotheticals

**DO NOT**
- Skip class
- Fear the Socratic method
- Transcribe the class on your laptop
- Spend your time instant messaging, gaming, or surfing the web
- Fall asleep during class
- Wait until class to learn the material
**Impression**

**DO**
- Review class notes
- Compare with your study notes/briefs
- Fill in any blanks and make corrections
- Ask questions of your Professor
- Review with partner/groups

**DO NOT**
- Put your notes away until the end of the semester
- Let questions linger without addressing them
**INTEGRATION**

**DO**
- Consider your class notes in the context of recent classes (use syllabus as a guide)
- Organize your notes along with other notes
- Consider outlining early

**DO NOT**
- Simply put your notes away, with the intention of revisiting them in a few months
- Burn, eat, or flush your notes
- Give up
- Forget to take care of yourself

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**Law School Learning**

INTEGRATION \(\rightarrow\) INDUCTION

IMPRESSION \(\rightarrow\) IMMERSION

INSTRUCTION