

**OUTLINING FOR EXAM SUCCESS**

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**OUTLINING FOR EXAM SUCCESS**

*How the heck am I supposed to put all of this information together?*

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**OUTLINING FOR EXAM SUCCESS**

*Can't see the forest . . .*

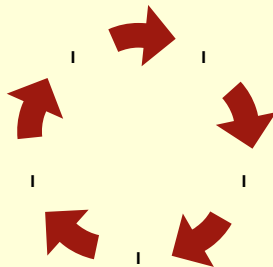
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**OUTLINING FOR EXAM SUCCESS**

*Can't see the forest . . . because they chopped down all the \*\$!!&\$#!+!!\* trees, turned them into paper, printed a gazillion casebooks, and are making me read them all!!!!!!*

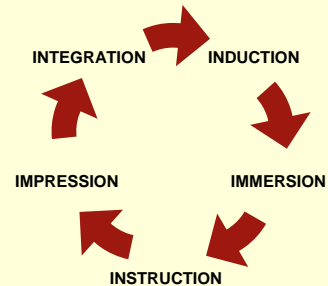
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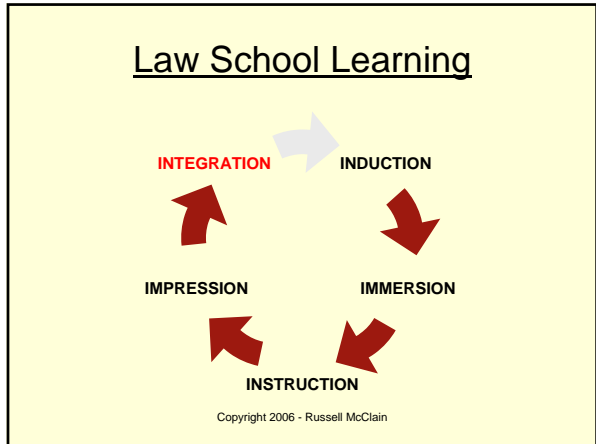


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INTEGRATION

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INTEGRATION

- First question usually is . . .

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INTEGRATION

- First question usually is . . .
  - How do I outline?

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INTEGRATION

- First question usually is . . .
  - How do I outline?
  - What makes a good outline?

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INTEGRATION

- First question usually is . . .
  - How do I outline?
  - What makes a good outline?
  - Where can I get a good outline?

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## INTEGRATION

- First question should be . . .

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## INTEGRATION

- First question should be . . .
  - *Why* should I make an outline?

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## INTEGRATION

- First question should be . . .
  - *Why* should I make an outline?

. . . and everything should follow from there.

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## INTEGRATION

*So, why **should** you make an outline?*

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## INTEGRATION

- *Work Backwards . . .*

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## INTEGRATION

- *Work Backwards . . .*
  - You want to do well on exams.

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## INTEGRATION

- **Work Backwards . . .**
  - You want to do well on exams.



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## INTEGRATION

- **Work Backwards . . .**
  - You want to do well on exams.
  - To do well on exams, you must develop an intimate knowledge of all of the information you learned in your courses.



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## INTEGRATION

- **Work Backwards . . .**
  - You want to do well on exams.
  - To do well on exams, you must develop an intimate knowledge of all of the information you learned in your courses.



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## INTEGRATION

- **Work Backwards . . .**
  - You want to do well on exams.
  - To do well on exams, you must develop an intimate knowledge of all of the information you learned in your courses.
  - To acquire this level of knowledge, you must **integrate** the information you gathered throughout the semester.



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## INTEGRATION

So, “How do I outline?”

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## INTEGRATION

becomes . . .

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## INTEGRATION

“How do I create an integrated study tool that will help me develop the intimate knowledge I need in order to do well on my exams?”

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## INTEGRATION

- **How to integrate . . .**

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## INTEGRATION

- **How to integrate . . .**
  - Do it yourself!

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## INTEGRATION

- **How to integrate . . .**
  - Do it yourself!
  - Organize by topic, not by case. (E.g., personal jurisdiction, not International Shoe) – but, **ask professor** whether or not case names are important (probably more likely in Civil Procedure than in Criminal Law)

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## INTEGRATION

- **How to integrate . . .**
  - Do it yourself!
  - Organize by topic, not by case. (E.g., personal jurisdiction, not International Shoe) – but, **ask professor** whether or not case names are important (probably more likely in Civil Procedure than in Criminal Law)
  - Format in a way that helps **YOU** understand the material (Outline, Flowchart, Flash cards).

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## INTEGRATION

- **How to integrate . . .**
  - Do it yourself!
  - Organize by topic, not by case. (E.g., personal jurisdiction, not International Shoe) – but, **ask professor** whether or not case names are important (probably more likely in Civil Procedure than in Criminal Law)
  - Format in a way that helps **YOU** understand the material (Outline, Flowchart, Flash cards).
  - Remember: Making the outline **is** studying.

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## INTEGRATION

- **Traps to avoid . . .**

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## INTEGRATION

- **Traps to avoid . . .**

- Creating part of an outline and using part of someone else's (group outline method)

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## INTEGRATION

- **Traps to avoid . . .**

- Creating part of an outline and using part of someone else's (group outline method)
- Using commercial outlines.

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## INTEGRATION

- **Traps to avoid . . .**

- Creating part of an outline and using part of someone else's (group outline method)
- Using commercial outlines.
- Relying on another student's outline.

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## INTEGRATION

- **Traps to avoid . . .**

- Creating part of an outline and using part of someone else's (group outline method)
- Using commercial outlines.
- Relying on another student's outline.
- Not making an integrated study tool.

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## INTEGRATION

**IF YOU HAVE NOT  
STARTED PREPARING FOR  
EXAMS ALREADY, YOU  
SHOULD BEGIN RIGHT NOW!**

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